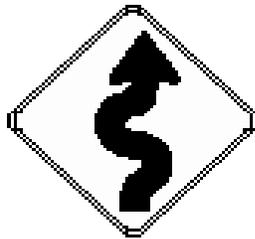
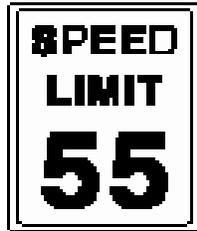


## BTW Evaluation



Remember, the road test is a culmination review and analysis of what your student has learned while driving behind the wheel. The teaching of behind-the-wheel procedures and skills should cover much more information than what can be included on an evaluation test.

## Evaluation: Road Test

On the next few pages are examples of road tests. Some are familiar and others may be new to you. Choose one of the score sheets and review what will be assessed. Upon completion of the test discuss the student's performance and provide feedback when needed. Retake the test using a different format. The practice will lessen anxiety and help prepare for the test administered by the Department of Licensing (DOL).

1. Select a route that includes all of the tasks on the score sheet. Check with the TSE teacher for suggestions on a possible route.
2. Review the purpose of this drive. The student will be given the opportunity to perform tasks that will be similar to those required for the DOL exam.
3. Tell the student that he/she is to drive straight unless given the direction to turn.
4. The student should be informed that you are there to evaluate and not teach. Any task that is not performed correctly will be reviewed at the end of the drive. Time should be provided later for additional practice if needed.
5. Direct the student to prepare for the drive.
6. Direct the student to drive along the selected route. Evaluate the performance using a score sheet or one provided by the TSE teacher.
7. Be prepared to prompt or provide assistance if there is a hazard that is creating risk and the driver is not aware of it. But try to minimize the prompts and only use if necessary. Comments on good performance may help if the student seems to be nervous.
8. Upon completion of the route, the car should be returned to the starting point where a review of the test can take place. Review the tasks that were not performed well and that need more practice.
9. Tally up points to determine the score.

# Road Test

## **Title: Road Test**

### Prerequisites:

1. Completion of all modules and drive lessons.
2. Classroom:  
Module 8 and successful completion of all in-car drives 1-8 as taught by the TSE teacher.
3. Simulation:  
“Crash Avoidance II.”

### Skills to be Evaluated:

- Destination driving.
- Lane changing.
- Intersections.
- Leaving and entering traffic.
- Following time.
- Commentary driving.
- Space management.
- Parallel parking.
- Reference points.
- Angle parking.
- LOS/POT.

# Road Test Score Sheet 1

(guides refer to literature by Frederik Mottola)

3 POINTS EACH

SCORE \_\_\_\_\_

- \_\_\_ Basic Skill Technique (guide 3)
- \_\_\_ Accelerating \_\_\_ Braking \_\_\_ Steering \_\_\_ Shifting
  
- \_\_\_ Reference Point Usage (guide 5)
- \_\_\_ Targets \_\_\_ Target Area \_\_\_ Targeting Path (guide 9)
- \_\_\_ Target Area to Target Area Searching (guide 12)
- \_\_\_ LOS/POT detection (12 seconds, or more, ahead) (guide 14)
- \_\_\_ Identifying Open/Closed Zones (guide 14)
- \_\_\_ Searching Intersections (left, front, right zones) (guide 17)
- \_\_\_ Searching Into Curves and Over Hills (guide 25)
- \_\_\_ Lane Position Usage (guide 21)
  - \_\_\_ Straight - with left and right zone changes
  - \_\_\_ Curves - approach, apex, exit positions
- \_\_\_ Rear Zone Control (unstable, closed, open) (guide 18)
  - \_\_\_ Inside mirror (moving, stops, turns)
  - \_\_\_ Outside mirrors \_\_\_ convex mirrors (danger zone)
  - \_\_\_ Over the shoulder checks \_\_\_ tailgater \_\_\_ pacer \_\_\_ charger
- \_\_\_ Following Time/Space (guide 26)
  - \_\_\_ Closure rate on approach \_\_\_ moving at same speed
  - \_\_\_ When stopped, see tires \_\_\_ before moving delay 2 seconds
- \_\_\_ Communication and Courtesy (guide 16)
  - \_\_\_ Timing \_\_\_ Technique \_\_\_ Commitment

- 
- \_\_\_ A--Alert Switch
  - \_\_\_ B--Before Acting Check Other Zones
  - \_\_\_ C--Create Time/Space Management
  - \_\_\_ Commentary Driving
  - \_\_\_ Start with OK speeds and position \_\_\_ LOS/POT zone change
  - \_\_\_ Say and use ABCs to Zone Control
  - \_\_\_ Repeat Process

## Road Test Score Sheet 2

STARTING	4	LANE TRAVEL	4
Danger Potential		Danger Potential	
STOP SIGNS/TRAFFIC LIGHTS	4	Congestion Potential	2
Danger Potential		FOLLOWING	4
Congestion Potential	2	Danger Potential	
BACKING	4	Congestion Potential	2
Danger Potential		PASSING	4
Lack of Skill	2	Danger Potential	
PARALLEL PARKING	4	Congestion Potential	2
Danger Potential		RIGHT OF WAY	4
Congestion Potential	2	Danger Potential	
Lack of Skill	2	Congestion Potential	2
PARK/START ON HILL	4	LEFT TURNS	6
Danger Potential		Danger Potential	
Congestion Potential	2	Congestion Potential	3
Lack of Skill	2	Lack of Skill	3
TRAFFIC CONTROL DEVICES	4	RIGHT TURNS	6
Danger Potential		Danger Potential	
Congestion Potential	2	Congestion Potential	3
TRAFFIC SIGNAL LIGHTS	4	Lack of Skill	3
Danger Potential		GENERAL DRIVING	4
Congestion Potential	2	PERFORMANCE	
MECHANICAL OPERATION	4	Danger Potential	
Danger Potential		Congestion Potential	2
Lack of Skill	2		

REASON FOR DISQUALIFICATION:

VIOLATION

STUDENT

ACCIDENT

PARENT/GUARDIAN

COMMENTS:

Add up all points missed and subtract from 100.

Score 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Areas of needed practice \_\_\_\_\_

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## Road Test Score Sheet 3

1. \_\_\_\_\_ GET DRIVER-VEHICLE READINESS.
2. \_\_\_\_\_ MAKE SMOOTH, GRADUAL STOPS.
3. \_\_\_\_\_ USE REFERENCE POINTS TO KNOW EXACTLY WHERE YOUR CAR IS POSITIONED.
4. \_\_\_\_\_ BEFORE PUTTING YOUR FOOT ON THE GAS PEDAL, SEE THAT THE TARGETING PATH IS CLEAR.
5. \_\_\_\_\_ VISUALIZE WHERE THE VEHICLE WILL BE 12-15 SECONDS BEFORE IT ARRIVES THERE.
6. \_\_\_\_\_ BECOME ALERTED TO CHANGES TO LOS/POT.
7. \_\_\_\_\_ WHEN YOUR LOS/POT BECOMES RESTRICTED, REDUCE YOUR SPEED.
8. \_\_\_\_\_ GET DRIVER-VEHICLE READY.
9. \_\_\_\_\_ ADJUST SPEED AND POSITION TO KEEP EMPTY SPACE TO THE SIDE.
10. \_\_\_\_\_ BEFORE ENTERING ANY INTERSECTION, CHECK THAT THE LEFT, FRONT, AND RIGHT ZONES ARE CLEAR.
11. \_\_\_\_\_ WHEN YOUR FOOT GOES ON THE BRAKE, CHECK THE REARVIEW MIRROR.
12. \_\_\_\_\_ BEFORE MOVING YOUR VEHICLE TO EITHER SIDE, CHECK YOUR BLIND SPOTS.
13. \_\_\_\_\_ KEEP 4 SECONDS OF FOLLOWING TIME FROM THE FRONT VEHICLE
14. \_\_\_\_\_ WHEN STOPPED BEHIND A VEHICLE, SEE ITS REAR TIRES TOUCHING THE ROAD.
15. \_\_\_\_\_ REDUCE STRESS BY BEING COURTEOUS WHILE DRIVING, RATHER THAN COMPETITIVE.

# Road Test Score Sheet 4

(guides refer to literature by Frederik Mottola) SCORE \_\_\_\_\_

\_\_\_ Precision Turns (guide 6)

\_\_\_ side position      \_\_\_ searching intersection  
\_\_\_ forward position      \_\_\_ looking into turns

\_\_\_ Approach to Intersections (guide 17)

\_\_\_ see open/closed zones      \_\_\_ check rear zones  
\_\_\_ searching left, front, right \_\_\_ lane position/speed control  
\_\_\_ staggered, legal safety stop

\_\_\_ Timing Arrival for Open Zones (guide 20, 28)

\_\_\_ traffic lights    \_\_\_ stopped traffic    \_\_\_ side zones

\_\_\_ Left Turn at Green Lights (guide 20)

\_\_\_ rear      \_\_\_ gap      \_\_\_ path \_\_\_ light

\_\_\_ Precision Lane Change (guide 22)

\_\_\_ evaluate zones and blind spots \_\_\_ move to lp2 or lp3\*  
\_\_\_ make final blind spot check \_\_\_ enter new lane in lp2 or lp3

\_\_\_ Approach to Curves (guide 25)

\_\_\_ see curve in target area      \_\_\_ left curve: lp3, lp1, lp1\*  
\_\_\_ check all zones for los/pots \_\_\_ identify types  
of tailgaters

\_\_\_ Getting On/Off Highways (guide 34)

\_\_\_ slowest speed on entrance ramp  
\_\_\_ evaluate gap to enter highway  
\_\_\_ effective speed on acceleration lane  
\_\_\_ getting off: plan ahead, test brakes

\_\_\_ Perpendicular Parking (guide 23)

\_\_\_ side position \_\_\_ forward position  
\_\_\_ 45 degree target, go forward  
\_\_\_ evaluate alignment to space  
\_\_\_ back to pivot point, turn wheel

\_\_\_ Hill Stops and Starts (guide 23)

\_\_\_ Parallel Parking (guide 29)

\* lp refers to lane position.







