

BTW Lesson 8

Destination Drive



Introduction to Lesson 8

In Lesson 8, your student will be driving to destinations preset by both of you. Your student should be able to demonstrate to you how to navigate through town to certain destinations safely and legally. You may want to make use of a city map first and plan your route. Then, in time, have the student driver plan a route incorporating many of the city's landmarks.

BTW Lesson 8 Checklist

The objective of the destination drive is to have the student perform mental tasks and driving maneuvers as she/he moves from the start to end of a destination. The student will be able to demonstrate her/his ability to make timely decisions and apply safe and best practices in controlling her/himself and the vehicle.

For this reason, the BTW checklist needs to be developed by the teacher/parent to reflect the student's mental and physical skills during this destination drive. Determine a route evaluation that most efficiently allows the student to complete the lesson.

Use the other checklists in this guide as a model when you develop the destination drive checklist.

BTW Lesson 8

Title: Destination Drive

Prerequisites:

1. Completed BTW Lessons 1 through 6.

2. Classroom:

Module 6 includes complex traffic, lane changing, lane selection, intersections, following, being followed, merging and entering traffic, parking and maneuvering in limited spaces, destination driving.

3. Simulation:

“Destination Driving” and “Dealing With Distractions”
16 mm film.

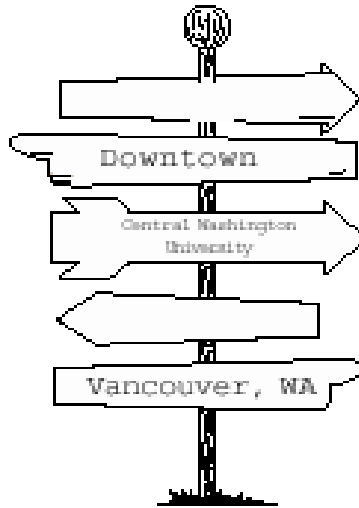
Skills to be Practiced:

- Destination driving.
- Lane changing.
- Intersections.
- Leaving and entering traffic.
- Following time.
- Commentary driving.
- Space management.
- Parallel parking.
- Reference points.
- Angle parking and perpendicular parking.
- LOS/POT (line-of-sight/path-of-travel).

BTW 8 Helpful Hints

1. Be sure to check your student's understanding of the specific tasks that will be practiced.
2. This practice session will place more responsibility on your student to drive with minimal verbal assistance from you.
3. Have predetermined destinations set in advance. Plan to go to various places that will require the driver to make decisions regarding the most efficient route to take (e.g., grocery store, bank, post office, clothing store).
4. Use previous checklists as examples to create your own checklist.
5. Emphasize positive performances to build confidence in your student.
6. Provide opportunities for the student to practice basic maneuvers throughout the drive: parallel parking, angle parking, perpendicular parking, hill parking, backing, and turnabouts.
7. If mistakes are made, give assistance but be sure to give the opportunity for more practice.
8. Encourage commentary driving throughout the practice.
9. The student should be asked to demonstrate reference points for vehicle positioning when parking. Visual targeting 20-30 seconds in advance while being aware of line-of-sight/path-of-travel restrictions should be practiced.

Destination Drive 8



1. PREPARE CAR FOR DEPARTURE.
2. DRIVE TO DESIGNATED DESTINATION USING MOST DIRECT AND EFFICIENT ROUTE.
3. WATCH, EVALUATE, AND ACT FOR REDUCED RISK DRIVING.
4. PERFORM MANEUVERS AS DIRECTED.
5. MANAGE SPACE, TIME, AND VISIBILITY.
6. STOP AND SECURE CAR.
7. ON COMPLETION OF THE DRIVE, SECURE VEHICLE AND REVIEW PERFORMANCE.

Destination Drive

Objective

When directed, the student will drive the vehicle to the designated destination while using the WEA process for reduced risk driving.

Driving Environment

- Light-to-complex city traffic.
- Controlled and uncontrolled intersections.
- One-way streets.
- Areas for various parking maneuvers.
- Various destinations as planned.

Common Errors

- Knowledge of most efficient route.
- Location of planned destination.
- Not using reference points for parking.
- Not following learned procedures.

